

Four Quadrants of Reading Instruction

<p><u>Read Aloud</u> (The teacher reads aloud to the students, encouraging students to use schema, questioning students, thinking aloud and promoting discussion.)</p> <ul style="list-style-type: none"> • 1-2 grade levels above level • Purposeful • Rigorous 	<p><u>Independent Reading</u> (The students are reading on their own. The teacher is conducting reading conferences with students.)</p> <ul style="list-style-type: none"> • Students read at their <u>independent reading level</u> based on their interest • Purposeful • Teachers confer with students to discuss reading • Teacher implement strategies to hold students accountable
<p><u>Shared Reading</u> (The teacher chooses a common text. All students read together.)</p> <ul style="list-style-type: none"> • Grade level text • Purposeful • Maybe cross-curricular • Rigorous 	<p><u>Guided Reading</u> (The teacher forms small groups based on student reading abilities.)</p> <ul style="list-style-type: none"> • Students read at their <u>instructional level</u> • The teacher presents a mini-lesson based on the needs of the group • Teachers lessons are based on the groups needs • Each group may have a different focus

This all should be connected to....

Writer's Workshop-

The teacher creates writing lessons that make students think and encourage excellence in writing. The teacher makes writing fun and supports writer's in his/her classroom. All quadrants of reading should flow with writing. Example: nonfiction unit in reading and informational writing during writer's workshop.