



# SUMMER READING BOOK SUGGESTIONS



## GUIDED READING LEVEL H/I

*The Clubhouse*  
by Anastasia Suen

*The Golly Sisters Go West*  
by Betsy Byars

*How Much Is a Million?*  
by David Schwartz

*The Lighthouse Children*  
by Syd Hoff

*Lost in the Museum*  
by Miriam Cohen

*The New Kid*  
by Larry Brimner

*We Just Moved*  
by Stephen Krensky

## GUIDED READING LEVEL J/K/L

*Allie's Basketball Dream*  
by Barbara Barber

*Young Cam Jansen Series*  
by David Adler

*Ghosts*  
by Alvin Schwartz

*Judy Moody*  
by Megan McDonald

*Horrible Harry*  
series by Suzy Kline

*The Mystery of the Missing Dog*  
by Elizabeth Levy

*Here Comes the Strikeout*  
by Leonard Kessler

## GUIDED READING LEVEL M/N/O

*Bailey School Kids*  
series by Debbie Dadey

*Freckle Juice*  
by Judy Blume

*Magic Treehouse*  
series by Mary P. Osborne

*I Hate Camping*  
by P.J. Petersen

*The Zack Files*  
series by Dan Greenburg

*Wingman on Ice*  
by Matt Christopher

*Wayside School Gets a Little Stranger*  
by Louis Sachar

## GUIDED READING LEVEL P/Q/R

*Aliens Ate My Homework*  
by Bruce Coville

*Fudge-a-Mania*  
by Judy Blume

*Charlotte's Web*  
by E.B. White

*The Ghost on Saturday Night*  
by Sid Fleischman

*Class Trip to the Cave of  
Doom*  
by Kate McMullan

*The Library Card*  
by Jerry Spinelli

*How to Eat Fried Worms*  
by Thomas Rockwell

*Superfudge*  
by Judy Blume

## GUIDED READING LEVEL S/T

*Boys against Girls*  
by Phyllis R. Naylor

*Blubber*  
by Judy Blume

*My Teacher Is an Alien*  
by Bruce Coville

*Harriet the Spy*  
by Louise Fitzhugh

*Sixth Grade Can Really Kill You*  
by Barthe DeClements

*The Borrowers*  
by Mary Norton

*The Sign of the Beaver*  
by Elizabeth George Speare

*The Forgotten Door*  
by Alexander Key



**\*\*\*MUST DO\*\*\***



Name \_\_\_\_\_

**Directions:** Fill in the boxes with descriptions for each Literary Element of your novel.

**SUMMARY GRAPHIC ORGANIZER**

\_\_\_\_\_  
(Title of your book)

Setting

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Characters

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Problem

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Solution

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THEME (What did this book teach you)

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# SUMMER READING

Name \_\_\_\_\_

Book Title \_\_\_\_\_

Author \_\_\_\_\_

## OPTION ONE

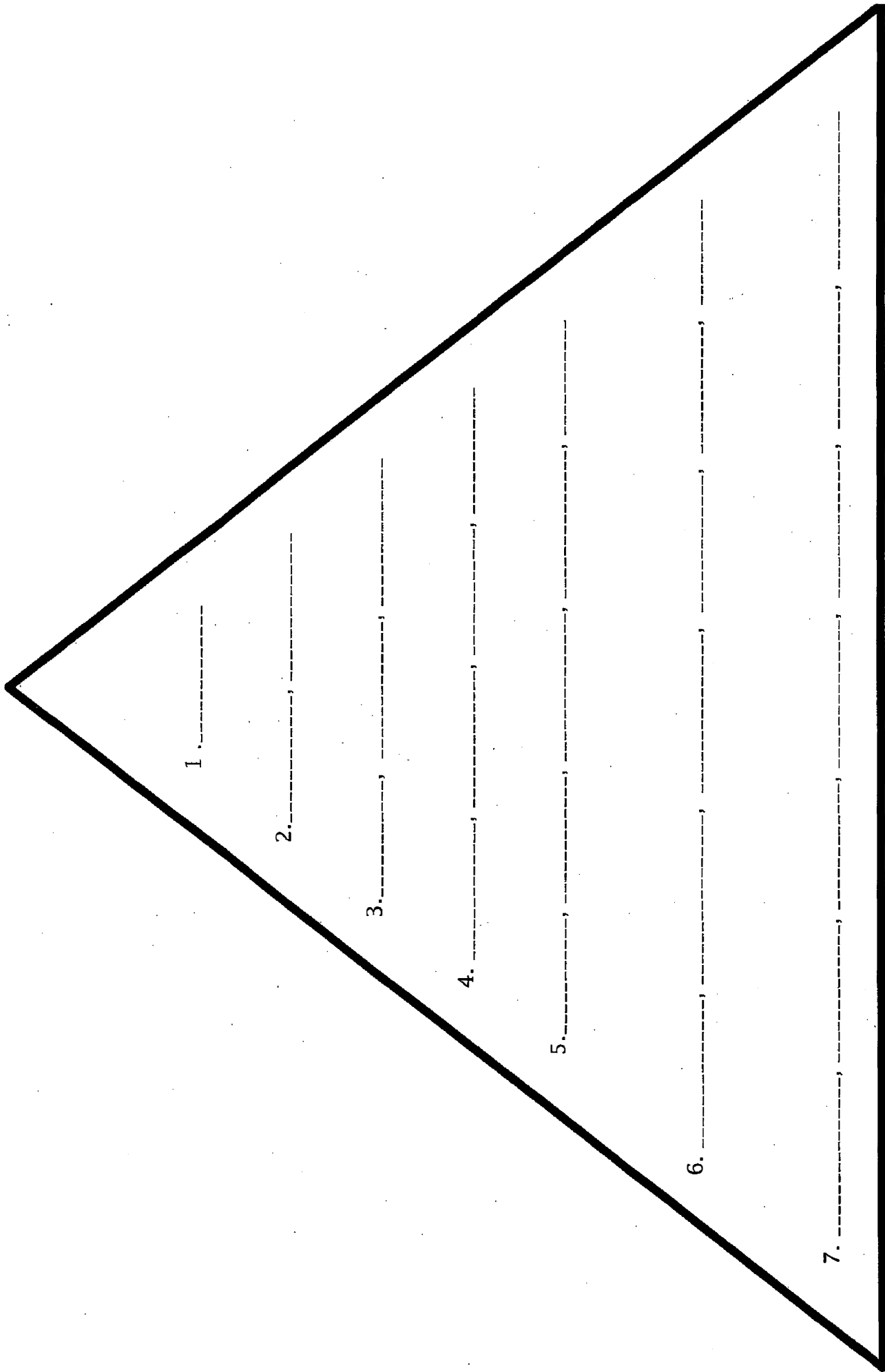
**Directions:** After reading your book, complete each section of the PYRAMID below with thoughtful responses.

### BUILD A PYRAMID

**Directions:**

Follow the seven prompts below to fill in the pyramid. You may only write one word in each blank space:

1. Write the **main character's first name**.
2. Write **2 words** that describe the **main character**.
3. Write a **3 word phrase** that describes the **setting**.
4. Write a **4 word phrase** that states the **character's goal or problem**.
5. Write a **5 word phrase** that describes an **important event**.
6. Write a **6 word phrase** that describes the **conclusion**.
7. Write a **7 word phrase** that describes your **favorite part**.



1.-----

2.-----

3.-----

4.-----

5.-----

6.-----

7.-----

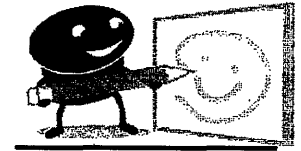
# OPTION 2

Name \_\_\_\_\_

Book Title \_\_\_\_\_

Author \_\_\_\_\_

## *Sketching Through The Text*



**Directions:** Create a visual picture for the **SIX MOST IMPORTANT** and **MEMORABLE** parts of the novel. Include enough detail in your illustrations that ANYONE who sees your work will understand a good overview (summary) of your novel. On the line in each box, provide a **CAPTION** to tell what is happening in the scene.

<b>Beginning</b>		
		<b>End</b>

# OPTION 3

Name \_\_\_\_\_

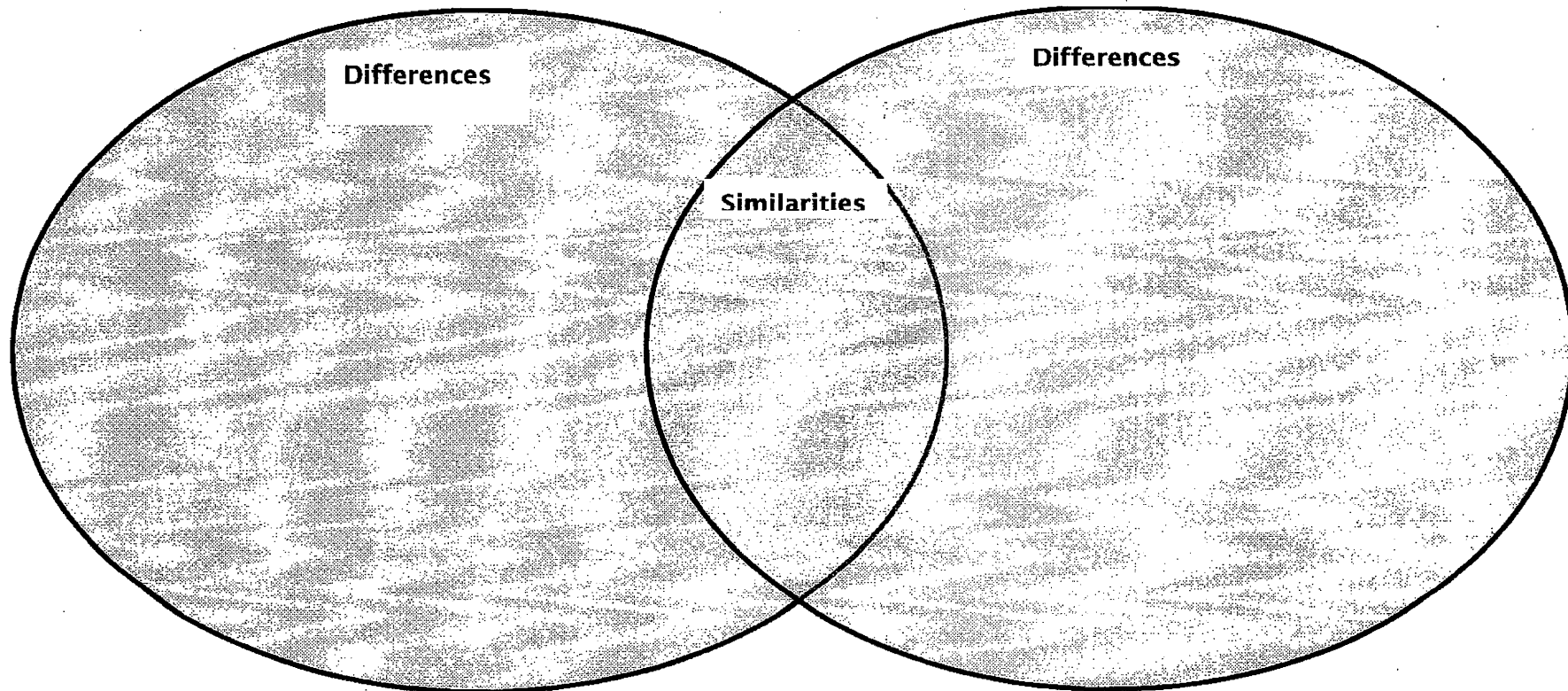
Book \_\_\_\_\_

Author \_\_\_\_\_



## ***Main Character Evaluation***

**Directions:** Compare the **main character's personality (actions and behaviors)** in the beginning of the novel to how the character's personality is at the end of the novel. Fill in the Venn Diagram with descriptions about the character.





## OPTION 4

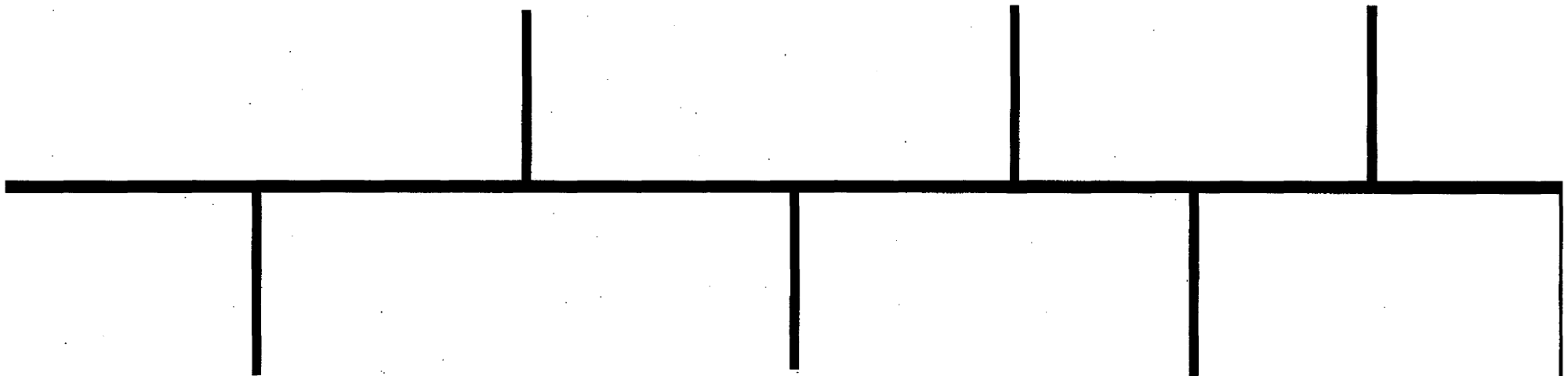
Name \_\_\_\_\_

Book Title \_\_\_\_\_ Author \_\_\_\_\_

### ***Design a Cause and Effect timeline.***

**Directions:** Include 4 important events from the story that **CAUSED** something to occur in the story. Write the **CAUSES** on the top of the timeline and the **EFFECTS** on the bottom of the timeline. Be sure to write them in the order that they happened in the story.

**CAUSES** →



**EFFECTS** →