

Middle School Social Studies
 8th Grade
 Industrial Revolution

| Evidence | Component |
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| <ul style="list-style-type: none"> • Ss working on bell work question displayed on Smart Board "Necessity is the mother of invention." Predict what this means. | 3c |
| <ul style="list-style-type: none"> • S response to bell work: I think this means when people have a need, they make it happen by inventing something. | 3c |
| <ul style="list-style-type: none"> • Ss grouped in 4's | 3c |
| <ul style="list-style-type: none"> • T directs one s/group to come to front of room | 3a |
| <ul style="list-style-type: none"> • T- Have any of you ever worked in a pen factory? Any family members who own or work in a pen factory? | 3b |
| <ul style="list-style-type: none"> • T explains task to ss. "You are going to get all the parts it takes to construct a pen." | 3a |
| <ul style="list-style-type: none"> • S's at front of room take pen parts from envelopes provided by T. On "go", Ben times them while they assemble pens. | 3c |
| <ul style="list-style-type: none"> • After Ss assemble pens, T -"25 seconds? Why wasn't that amazing?" | 3a |
| <ul style="list-style-type: none"> • T tells story about Eli Whitney creating molds for the parts to make 10,000 guns for the government, illustrating the concept of interchangeable parts. | 3a |
| <ul style="list-style-type: none"> • After Eli Whitney story, Ss identify examples of interchangeable parts (clock, TV, tables) | 3c, 3d |
| <ul style="list-style-type: none"> • T introduces term "revolution". "What type of revolution?" | 3a, 3d |
| <ul style="list-style-type: none"> • S- "Industrial" | |
| <ul style="list-style-type: none"> • T- "What's it called when you produce a lot of products quickly?" | 3b, 3d |
| <ul style="list-style-type: none"> • S - "Mass production" | |
| <ul style="list-style-type: none"> • Task - Ss create two illustrated definitions in notebook of mass production and interchangeable parts | 3c, 3d |
| <ul style="list-style-type: none"> • S work -interchangeable parts=glases, mass production=computers | 3c |
| <ul style="list-style-type: none"> • When S finishes task, begins independent reading | 3c |
| <ul style="list-style-type: none"> • S work - interchangeable parts=chair, mass production=boxes of cereal | 3c |
| <ul style="list-style-type: none"> • Ss talking at table groups to share examples (each person shares) | 3c, 3d |
| <ul style="list-style-type: none"> • Ss volunteer to share examples with whole group | 3d |
| <ul style="list-style-type: none"> • Ss complete chart to compare products created by craftsmen and | 3c, 3d |