

Pioneer District Pre-conference Worksheet

1. What key concepts, standard(s) or performance indicators are the focus of the lesson?
2. What developmental or student background data will guide your instructional decisions?
3. How are the learning activities identified in your floor/lesson/unit plan aligned to the outcomes and differentiated for individual students? How will you communicate this to the
4. What resources are integrated into this lesson?
5. What responsibility do students have in this lesson?
6. How are the formative/summative assessments aligned to standards and how will this guide your instructional decisions? How did you modify for special needs students?