

APPR Evaluation Process

Formal Observation

Pre-observation: Teacher and administrator review the rubric language and discuss what will be demonstrated in the rubric during the lesson.

Examples:

What standards will you address during the lesson?

How will you incorporate students' interests and special needs?

What is the big idea of the lesson how will students know it?

What resources will you use in your lesson and how are they aligned to the standards and expected outcomes?

How will you address student understanding of the big idea and the standard?

Observation: Evaluator collects evidence using the observation form while in the classroom. Evidence collected is recorded and coded to the rubric in MVal under evidence. The teacher receives an e-mail indicating the evidence is in MVal so they can review it before they come to the post conference.

***Teacher should review evaluator evidence and add evidence to the Teacher Provided Evidence as necessary before the post conference.*

Post Conference: The teacher and the evaluator review the evidence and student work from the lesson and from the observation. Other evidence may be supplied by the teacher and then the teacher and the evaluator collaboratively review the evaluators rubric selections in MVal.

Teacher identifies strengths and areas for growth and sets appropriate goals for the following year and records in the summary.

**Sign the Summary form.*

Informal Observation - Multiple Visits/Walk Through

Observation: Evaluator collects evidence using the same observation form as many times as necessary to collect evidence on all four Domains. Evidence collected while in the classroom is dated and recorded and coded to the rubric in MVal under evidence. The teacher receives an e-mail indicating the evidence is in MVal so they can review it before they come to the post conference. Evidence from multiple APPR Walk-Throughs are recorded on one form until it is completed.

***Teacher should review evaluator evidence and add evidence to the Teacher Provided Evidence as necessary before the post conference.*

Post Conference: The teacher and the evaluator review the evidence and student work from the lesson from the observation and the other evidence supplied by the teacher and collaboratively review the evaluators rubric selections in MVal.

Teacher identifies strengths and areas for growth and sets appropriate goals for the following year and records in the summary.

**Sign the Summary form.*

Evidence Cycle

