

CONNECT

PIONEER SCHOOL DISTRICT NEWS



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Getting to know you: Meet Pioneer's new faces for 2005-2006

Pioneer School District is fortunate to have had a number of new educators join its staff this fall.

Wendy Regan has been welcomed as the latest music teacher at Delevan Elementary School. She and her husband Brad live in Arcade, with two cats and a dog.

A substitute at Pioneer since 1999, Mrs. Regan attended Roberts Wesleyan College as an undergraduate, earning a bachelor's degree in Music Education. She is scheduled to receive her master's degree in Educational Technology from Boise State University in May 2006.

She said she is excited to be at Pioneer, "working with the kids and staff." She cited her lifelong love of music and her knack for

applying technology in learning as influences in shaping her teaching style.

A new face in Pioneer Middle School's 7th grade science classroom is **Eliese Edgcomb** of Springville. Miss Edgcomb attended SUNY Buffalo and holds degrees in Earth Science and General Science.

Like Wendy Regan, Miss Edgcomb is a pet lover and has two cats and a dog. She is engaged to be married to Jay Parker.

She taught two years of high school Earth Science in the Cuba-Rushford School District before coming to Pioneer. "I like being closer to home now, and working with younger kids will allow me to be more flexible, to try more," she said.

Her interests include reading, rock collecting,



Shane Rinko-Smith is a new special education teacher at Pioneer High School.

hiking, snowshoeing, scrapbooking, and knitting.

Brenda McKenzie resides in nearby North Java, where she grew up. She is teaching Spanish 7 at Pioneer Middle School.

She earned her bachelor's degree in Spanish/Linguistics from the University of Buffalo, where she

is working toward her master's in Spanish Education.

Miss McKenzie is no stranger to Pioneer Middle, having done student teaching there previously. She has a keen interest in all languages and cultures.

"I like Pioneer because of the ability

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New faces at Pioneer

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of the faculty and staff to work together to help all students succeed," said Mrs. McKenzie.

Pioneer's Special Education Department welcomes a new Certified Occupational Therapy Assistant (COTA) in **Pam Griffith** of Attica. She has earned degrees from SUNY Alfred, Liberty University, and SUNY Geneseo.

Miss Griffith was previously employed at Hillside Children's Center, the Andrews-Trahey School in Rochester, and Bornhava in Snyder, N.Y.

Outside school, Miss Griffith is involved with crafts, music, stamping, and reading. She is a Sunday school teacher and a member of her church choir.

"I am eager for the opportunity to work with a wide, diverse population of students," she said.

Mary Barry is Pioneer's new special education counselor, having previously worked at Randolph Academy. She resides in Little Valley with her husband John and daughter Katie, 6.

She did her undergraduate work in Elementary Education at SUNY Geneseo, and later earned her master's degree and Advanced Certificate for School Counselor at St. Bonaventure University.

Mrs. Barry said she is looking forward to developing new relationships with students and staff.

A new BOCES special education teacher at Pioneer High School, **Shane Rinko-Smith** is a native of Kill Buck.

Mrs. Rinko-Smith attended Jamestown Community College and St. Bonaventure University, and previously worked at Salamanca High School, Seneca Elementary School, and Olean High School.

She and husband William Smith are planning a move to East Otto.

Lorraine Walczyk has joined Pioneer as an Occupational Therapist. She resides in Colden with her husband, Richard, and the couple has three sons.

Mrs. Walczyk studied at Erie Community College and the University of Buffalo. Prior to coming to Pioneer, she worked at Suburban Adult Services Inc.

She enjoys working with children of all ages in a friendly, welcoming environment. "I am hoping to have a positive impact by helping teachers help their students to be successful," she added.

Away from work, Mrs. Walczyk likes sewing, boating, and sports.

A new teacher for Biology/Chemistry for Life at Pioneer High School, **Kirk Winters** is a native of the Adirondacks who now resides in East Aurora. His interests include the environment, hiking, backpacking, and camping.

Mr. Winters and his wife Elizabeth have a 15-month-old son, Liam. A former employee of Attica High School, Mr. Winters attended the SUNY College of Environmental Science and Forestry. His masters of science degree from the University of Buffalo is

pending.

Jonathan "J.J." Duval is a new social studies teacher at Pioneer Middle School, having previously taught at Cleveland Hill. He lives in Buffalo and attended both the University of Dayton and Canisius College.

"What excites me about Pioneer is the extensive use of technology in the learning program," said Mr. Duval, who plans to fill his classroom with the latest interactive tools for students

He describes himself as a diehard Buffalo Bills fan and is interested in military history and mathematics.

Having spent last year as a long-term substitute, **Carol Shaw** now joins the Pioneer staff as a special education teacher in a 6:1:1 classroom. She anticipates receiving her masters of education in Early Childhood from Buffalo State by the end of 2005.

"The Pioneer staff is extremely supportive and

friendly," said Mrs. Shaw, who lives in Strykersville with husband Tim and son Brenden, 5. She has been a volunteer firefighter for nine years and sings in a community choir.

Jennifer O'Hare says she is excited to work in the same school district in which she resides and which her children attend. She is a long-term substitute as a special education teacher at Delevan Elementary School.

A native of Springville, Mrs. O'Hare now lives in Arcade with her husband, John, and daughters Kelsey, 7, and Katelyn, 5.

She has previously worked for the League for the Handicapped in Springville.

Mrs. O'Hare attended SUNY Fredonia, where she earned a bachelor's degree in Elementary Education, and St. Bonaventure University, where she received a master's degree in Special Education.



Wendy Regan, music teacher at Delevan Elementary School, joined other new staff during a week of orientation held in August at Pioneer.

Parent-friendly middle school breaks fresh ground

The 2005-2006 school year is barely under way, but already shows promise in terms of parent involvement, particularly at Pioneer Middle School.

According to principal Ravo Root, the middle school now has its own parent information hotline. Callers can dial 716 492-9069 for further details.

Mr. Root also said a new Parent Helper program has had a strong start. Parents, grandparents, and guardians may sign up to help with such basic tasks as organizing learning materials, copying, and stapling.

Individuals who have a hobby or activity to share with students are also sought for after-school sessions.

Volunteer presenters for a future 8th grade Career Day are currently being registered. All presenters will attend a session on how to structure their program.

For information on volunteer opportunities, call the middle school at 716 492-9371 or 9373.

Since last year, a Parent Room has been available adjacent to the cafeteria at the middle school. The room is a place where parents can relax when they visit, and contains books, pamphlets, and

materials regarding raising adolescents.

"The idea is to provide an area for parents, guardians, and grandparents to network, meet, and relax within the middle school environment," said Mr. Root.

On the web, the Pioneer home page (www.pioneer.wnyric.org) has a link to the middle school's home page. Besides pages developed by teachers and Library Media Center personnel, visitors will find a parent page. Plans for the page include frequently asked questions, parent opportunities, updates and news.

Of course, for nearly five years, Pioneer parents have had the chance to monitor their child's progress through ParentCONNECTxp. After registering and getting a password, parents can access attendance records, information about discipline referrals, health and immunization records, homework assignments, report card grades and current grade-point averages.

Another continuing middle school program is the Parent-Teacher-Student Association, which meets the third Thursday of each month from 6:00 to 7:00 p.m.

New volunteer program aims to bridge school, community

The first meeting of a new grassroots volunteer coalition at Pioneer Middle School was held Sept. 13.

Assistant principal Nancy Sampson said the school has had about 25 parent or guardian volunteers register so far this year, and nearly an equal number of teachers who would appreciate a volunteer's help.

The coalition is named PST (pronounced Pssst!), which stands for Parents, Students, Teachers United for Success.

"We seek to build positive relationships, trust, and a common understanding," said Mrs. Sampson. "Teachers and parents need to share goals, thoughts, opportunities, encouragement and

support. We need to build our school-community connections."

PST is not connected to any national organization, so it will not have officers. "What it will have is people who are willing to take responsibilities for various aspects," said Mrs. Sampson, who will act as facilitator.

One of PST's first accomplishments was the publication of a volunteer handbook and the compilation of a list of ways in which parents and community members can become involved at school.

PST will meet the second and fourth Wednesday of each month from 7:00 to 8:00 p.m. in the parent room of Pioneer Middle School.

A-OK Program funded by Drug-Free Community grant

The Pioneer A-OK Program recently received word that it has been approved for a \$100,000 grant renewal from the federal Drug-Free Communities Support Program (DFCSP).

"2005 is the fifth year of a five-year funding cycle," said A-OK Director Kay Kilburn. "For each year of the funding we have needed to demonstrate a non-federal matching of funds. This is the first year we have been able to leverage enough matching funds to apply for the maximum award amount, which is \$100,000."

Mrs. Kilburn credited growing support among A-OK's community partners as the key to securing the funds. These include local law enforcement and community/human service agencies, along with several businesses.

Since 1999, the A-OK program has been instrumental in providing students with alternatives to risky behavior. These include after-school programs, parent education initiatives, media campaigns, school-based prevention education, and mentoring/peer helper programs.

New procedures in effect for use of facilities

Pioneer Central School District encourages and invites the community to use our school buildings and grounds. Our facilities are second to none. We are proud to support many public and community activities and functions throughout our district.

The district's facilities are constantly in demand. The need for communication, coordination and scheduling for the many after-school activities is increasing year after year. In order to align school capabilities with the needs of our community

participants, we need to make some changes in our building usage request system and forms.

Effective as of October 1, 2005, Pioneer requests a minimum of two weeks advance notice of your requested building activity. The completed form should be returned to the main office of the building in which your activity will take place.

Any functions involving athletic fields, gymnasiums or swimming pools should be submitted to Jennifer Tatko in the athletic office in the High School. Upon submission

of your completed BUILDING USAGE REQUEST FORM, the district needs time to process and approve your request. Your activity should NOT start before you have received an approved copy of your request form from the district office.

Do not assume that your completion and submission of a request means that your activity will automatically take place on the dates you request. We need to review the request, supporting documentation (e.g.

insurance coverage) and communicate key information to custodians and others who may be involved in hosting your activity.

We appreciate your cooperation and understanding. If you have any questions, feel free to contact our supervisor for buildings and grounds, Lon Owens, at 716 492-9388, or the building principal relevant to your planned function, or district office receptionist Betty Zuidema at 716 492-9301 or Jennifer Tatko at 716 492-9061.

Middle school visitors tell of Hurricane Katrina escape

It's hard to get a class of middle students to sit silent and still for very long. But a group of them were recently entranced while hearing a firsthand account of surviving the worst natural disaster in U.S. history.

Pioneer Middle School 5th grade students in the class of Ms. Sarah

Boehmer welcomed Mark Clark and his wife Rachel Davis. Mr. Clark, who is a fisherman, said he opted to stay behind as Hurricane Katrina hit the Gulf Coast on Aug. 29. His wife, who is originally from Centerville, N.Y., and three children were sent to a shelter 200 miles north of their home in

Buras, La.

Mr. Clark told the class that he had stayed behind for every Gulf Coast hurricane since he was 18, and was concerned about losing his boats, lines, and other equipment.

After spending four days surviving the death and destruction caused by Katrina's wind and rain, Mr. Davis fled to find his family. They were reunited nine days after the storm.

Rachel and the kids — Mark Jr., Kyle, and Maydin — persuaded him that the family needed to come north, particularly with school starting.

The Clarks arrived in Western New York shortly after the hurricane, staying with Rachel's sister and enrolling the children at Pioneer.

Mark and Rachel later

returned to Louisiana to see if any pieces of their lives could be salvaged. They found Mark's \$80,000 shrimp boat submerged, and their house and belongings were gone. They decided they would return to New York to rejoin the rest of their family, and plan to stay in the area until they can return to Louisiana and start all over.

"Our class plans to keep in touch with the family through one of my students, Kaylee Ellwood, who is a niece to Rachel Davis," said Ms. Boehmer. "We hope that all will go well as they put their lives back together."

Donate to American Red Cross relief efforts by calling 1-800-HELP NOW, or visit www.redcross.org.



Hurricane Katrina survivors Rachel Davis and Mark Clark share their stories with students from the Pioneer Middle School class of Ms. Sarah Boehmer.

High school music dept. Fall Concert is Nov. 2

The Pioneer High School Music Department will conduct its annual Fall Concert on Wednesday, Nov. 2, at 7:00 p.m., in George C. Crawford Auditorium. The public is invited and admission is free.

The Chamber Orchestra, under the direction of Mrs. Nanci Bailey, will perform:

- *Osa Shalom*
- Excerpts from *Pirates of the Caribbean*
- "Rondo" from *Symphony No. 6* by Beethoven.

The choral portion will be under the direction

of Mr. Elwyn Roll with accompanist Mrs. Penny Rutledge.

The Concert Chorus will perform:

- *Stormy*
- *My Love and I*
- *Joshua Fit the Battle of Jericho.*

The Concert Choir's selections include:

- *Elijah Rock*
- *Worthy of All Glory*
- *Flying Free*
- *What a Wonderful World*

The Symphonic Band, directed by Mrs. Christine Perkins, will end the program. The band is performing *Folk*

Songs of the Southern Appalachians by Robert W. Smith. This composition is a rich heritage of folk songs and folk singing that is part of any cultural fabric. Renowned folk-song collectors Cecil Sharp and Maud Karpeles ventured into the American Southern Appalachian Mountains from 1916-1918 documenting these folk songs.

These songs provide spiritual and artistic wealth beyond material possessions. Perhaps the most cherished possessions of any people

are the songs passed from generation to generation.

"This composition provided the musicians with a greater understanding of our American folk songs, plus it was just fun to learn and perform," said Mrs. Perkins.

Brighton Beach March will be performed, followed by the concluding piece *The Light Eternal*, which recognizes all the brave men and women that have fought and are still fighting to preserve our freedom in the United States.

Senior is All-State Band alternate

Pioneer High School senior Michelle Keem has been chosen as an alternate for the New York State School Music Association (NYSSMA) Conference All-State Band on contra bassoon.

Michelle, the daughter of Kevin and Donna Keem of Bliss, auditioned for the band last spring. She received a score of 99 on a Level 6 solo, making her eligible for the group along with over 100 other bassoonists in New York State.

This is the second straight Michelle has received this distinction, according to one of her teachers, Mrs. Nanci Bailey.



Rivera attends youth tech rally

The National Youth Leadership Forum in Technology, held this past July in San Francisco, proved to be an enjoyable event for Pioneer senior Phillip Rivera.

Phil, the son of Ms. Amy Sasiadek of Delevan, paid his own way to the event. "It was beyond my expectations," he said. "Being surrounded by the best in the country and those on the leading edge of technology, I know there is so much more to learn in this field."

Phil is a second-year student at the BOCES Center in Ellicottville, studying computer systems technology.



ART STUDENTS SHINE AT WYOMING COUNTY FAIR

Arcade Elementary School students Bradley Green (left), Erin Kirsch, and Kaleigh Fleischman were among the award-winners at the Wyoming County Fair this past August. Their pieces were among the 150 pieces entered from Arcade, according to teacher Debra Pytlak, with all of them earning first and second place honors. Mrs. Pytlak expects an even greater amount of artwork to be entered at Pike in 2006.

Program provides helping hand to kindergarten writers

Pioneer School District's Occupational Therapy Department is taking a proactive approach to teaching children proper writing techniques.

All five of the kindergarten classes at Arcade Elementary School have been participating this year in a hand exercise program. According to Certified Occupational Therapy Assistant Connie Roll, the program is designed to help students develop good handwriting habits at an early level.

"The sessions begin by having all of the students perform exercises using their arms, hands and fingers," she said. "By doing these exercises, they work on large muscle movement, bilateral coordination, and small muscle movement to include finger isolation."

The students are then given a series of lines on paper, and they trace the designs to music. Each student is encouraged to work at

their own pace.

Once the writing portion is completed, the class finishes up with a fine motor activity such as coloring and working with various small objects. "These types of activities develop in-hand manipulation skills, building hand arches, hand and

finger strength, as well as improving pinch and grasp skills to hold writing utensils correctly," said Mrs. Roll.

The program is being conducted twice a week for 10 weeks in the classrooms of Mrs. Galvin, Mrs. Marcheson, Mrs. Yansick, Mrs. Clinch, and Mrs. Ochal.



Occupational Therapy Assistant Connie Roll works with Arcade Elementary kindergarten students on exercises meant to get them ready for handwriting practice.

Pioneer FFA members exhibit career development skills

On Sept. 16, Pioneer FFA members set out for a trip to the "Big E." The Eastern States Exposition is held every fall in Springfield, Ma., and hosts the regional FFA Career Development Events. As many as 19 states are represented in each FFA event.

The Exposition is a New England extravaganza, complete with replicas of every state's capitol building, animals, and a large FFA building with chapter exhibits.

Molly Bliss and Jacob Fontaine represented New York in the Eastern Regional Stars Program. Both Molly and Jacob had previously received the Star Empire FFA Degree in May at the state FFA Convention.

Molly, the current state FFA president, received her degree in Agricultural Communications and Agricultural Business at the Exposition. Jacob Fontaine, the current Pioneer FFA president, received his degree in Agricultural Placement for the work experience he has attained at his family's dairy farm.

Both Molly and Jacob were required to attend a personal interview and



Pioneer FFA members Mark Skeels, Molly Bliss, and Jacob Fontaine are pictured at last month's Eastern States Exposition in Springfield, Mass.

complete an application outlining their supervised work experience program.

One of Pioneer FFA's student advisors, Mark Skeels, represented New York in the Safe Tractor Operation Career Development event. Mark drove his way into fifth place overall. Competitors were required to complete a skid-steer course and a tractor and

loader course, successfully complete a two-wheel and a four-wheel wagon course, and pass written and parts-identification exams. Mark qualified for this event by placing first in statewide competition at Empire Farm Days in August.

by FFA reporter Amanda Kirchmeyer

Orders for FFA Fruit & Cheese are due Nov. 16

2005 Pioneer FFA Citrus and Cheese Sale

Customer Name _____

Address _____

Phone Number _____ - _____ - _____

It's that time of year again! The Pioneer FFA Fruit and Cheese sale is underway. All citrus is from Florida and is hand sorted by the FFA members. The following fruits are available:

Small Citrus Trio – (2/5 bushel) 1/3 Navels, 1/3 Tangelos, 1/3 Grapefruit

Navel oranges – (4/5 bushel) large seedless

White grapefruit – (4/5 bushel) large juicy fruit

Pink Grapefruit – (4/5 bushel)

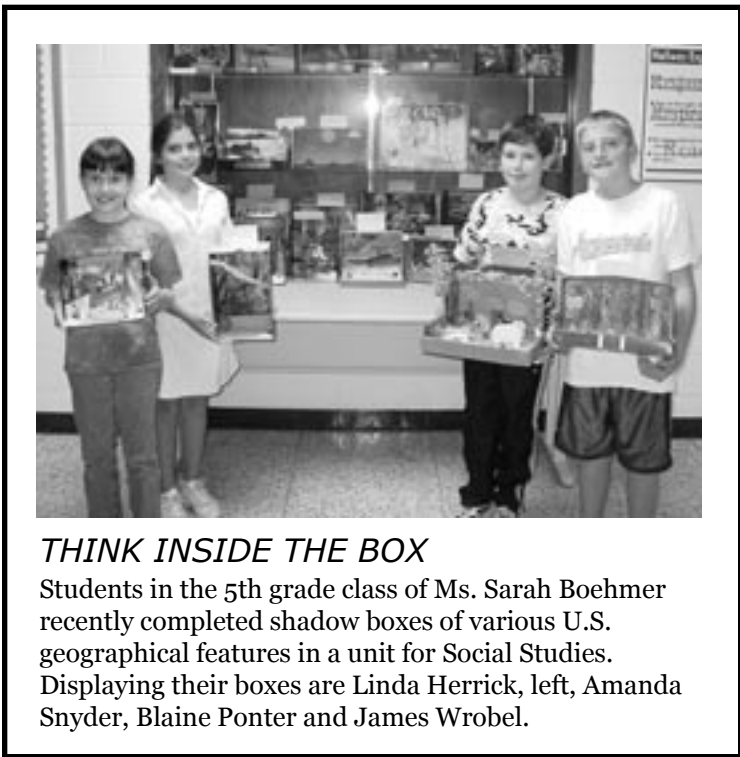
Tangelos – (4/5 bushel) slightly smaller than a navel, (a cross between a tangerine and a grapefruit)

Mixed Box – (4/5 bushel) a sorted mix consisting of 1/3 Navels, 1/3 Tangelos, 1/3 Pink Grapefruit

The New York cheeses are processed locally at Kutter's Cheese in Corfu, NY, and the honey is from Pioneer FFA's own beehives! Students have extracted and bottled the honey themselves!

If you are interested in placing an order, simply fill out the form, and return to: Pioneer FFA, Pioneer Central School, Box 639, Yorkshire, NY 14173 by November 16th! You may also visit the Pioneer web site for an order form. You will be notified when the fruit arrives. We expect delivery on December 12th. Please do not send any money with your order. Payment is due at time of pick-up.

Type of product	Unit Cost	Units ordered	Total Cost
Small Citrus Trio (2/5 bu.)	\$16		
Navels (4/5 bu.)	\$21		
Pink Grapefruit (4/5 bu.)	\$22		
White Grapefruit(4/5 bu.)	\$22		
Tangelos (4/5 bu.)	\$22		
Mixed Box (4/5 bu.)	\$22		
NY5 Cheeses (Kutter's)			
Sharp Cheddar (2 lbs.)	\$10		
Muenster (2 lbs.)	\$10		
Jalapeno Muenster (2 lbs.)	\$10		
Mozzarella (2 lbs.)	\$10		
Swiss (2 lbs.)	\$10		
Colby (2 lbs.)	\$10		
Monterey Jack (2 lbs.)	\$10		
Horseradish Cheddar (2 lbs.)	\$11		
Cheese Curd (2.5 lb.)	\$10		
Hot Buffalo Wing Cheese Curd (2.5 lb.)	\$11		
Pioneer FFA made:			
Honey 12oz.	\$3		
Honey 16oz.	\$4		
Summer Sausage 2.15 lbs	\$9		
1 lb. Sharp Cheddar Spread	\$6		
		Total	Cost



THINK INSIDE THE BOX

Students in the 5th grade class of Ms. Sarah Boehmer recently completed shadow boxes of various U.S. geographical features in a unit for Social Studies. Displaying their boxes are Linda Herrick, left, Amanda Snyder, Blaine Ponter and James Wrobel.

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Are you, or is someone you know Homeless?

If you live in any of the following situations...

- In an emergency or transitional shelter
- In a motel, hotel, trailer park, campground, abandoned in a hospital or awaiting foster care
- In a car, park, public place, bus or train station or in an abandoned building
- Doubled up with a relative or friend
- As a migratory child in any of the above conditions

...you have rights and protections under the federal McKinney-Vento Homeless Education Assistance Act. You have the right to:

- Attend school--no matter where you live or how long you have lived there. You must be given immediate access to the same public education provided to other students.
- Continue in the school--you attended before you became homeless or the school you last attended. You have a choice.
- Support in accessing education-- via the district's local Homeless Education Liaison; this Liaison is mandated to explain to you the federal law that protects your education rights while homeless as well as support and assist you in your efforts in securing these rights.
- Transportation--to school and school programs.
- Attend and participate in school programs with students who are not homeless. Students cannot be separated from their permanently-housed peers due to homelessness.
- Enroll and attend immediately--
 - while school arranges for transfer of school and immunization records or other required documents; schools cannot require proof of residency that might prevent or delay school enrollment.
 - while enrollment dispute is resolved.

“You have rights and protections under the Homeless Education Assistance Act.”

For information and assistance, please contact:
Tracy Meyers 716 492-9338



Mentoring makes a difference for new teachers

When an individual starts a new career in teaching, it can manifest a myriad of feelings. There's uncertainty about whether they're doing a good job, following acceptable classroom procedures, and covering the proper material. At no time is the fear of failure more acute than when teachers are just starting out, leading some to abandon the profession altogether.

Luckily, the state Education Department has incorporated a "safety net" into its regulations for districts with regard to new teachers. Several years ago, the state mandated that by 2004, school districts offer a mentoring experience to all first-year staff.

At Pioneer, the program is in the hands of veteran educator Barbara Schwab. Mrs. Schwab is a former middle school teacher who has been coordinating Pioneer's teacher

mentoring efforts for two years.

"We include in the program all first-, second-, and third-year teachers and long-term substitutes," said Mrs. Schwab. "All first-year permanently placed teachers have a one-on-one mentor, and the remaining ones have me to guide them."

Mrs. Schwab's job is to recruit veteran educators to act as mentors, and to be a "matchmaker" of sorts. "We look for mentors to be in the same building and at the same grade level or subject area as the mentees," she said.

Pioneer has 27 teachers in their first, second or third years, and at the start of 2005-2006, there were only six mentors. "The program can support 11 mentors, and ideally we'd like to build up a bank of candidates from all different genres," said Mrs. Schwab.

Teacher mentors are paid for their time, and positions are posted alongside other district openings. Also, mentors must undergo training in order to become familiar with the program's expectations and goals.

"The mentors and mentees are expected to meet for six hours a month, but often it's more than that," said Mrs. Schwab, who also meets with the teams every other month.

When the first-time teachers meet with their more experienced peers, they discuss such things as strategies for getting off on the right foot, classroom management, and lesson plans. They'll also arrange for visits to each other's classrooms for mutual observations, and will follow up on these visits at later one-on-one sessions.

"It's important that we stress confidentiality between the mentors and

mentees," Mrs. Schwab said. "I'm the only one outside the relationship who is to know what they share."

The ideal mentor, she added, is "someone who is experienced in running a classroom, is solid in the understanding and delivery of the curriculum, is willing to share, and is supportive and dedicated to the profession. In other words, they're doing it to advance the profession rather than just the money."

The reaction from the mentees has been overwhelmingly positive. "The newcomers see that Pioneer is committed to its young staff, both through mentoring and the orientation that we do at the start of the year," said Mrs. Schwab. "At the same time, our mentors have learned a lot from this. It creates a lasting bond and gives the older teachers some new ideas. So the ripple effect works both ways."

Email: bschwab@pion.wnyric.org



DICTIONARIES FOR KIDS

Mary Gallagher and husband Dahmen Brown recently visited 3rd grade classrooms in Pioneer School District to give a free dictionary to each of the 230 students. Mr. Brown is an Olean native, and the couple has distributing the books to area scholars since 2002. More info can be found at thedictionaryproject.org

Pioneer Central School is in compliance with the U.S. Civil Services Rights Act of 1964 and the Title IX Education Amendments of 1972, Part 86. The District provides equal employment opportunity to all individuals and does not discriminate on the basis of color, race, religion, national origin, ancestry, sex, age or handicapping condition. The 504 compliance officer can be reached at 716 492-9435. The Title IX compliance officer can be reached at 716 492-9351.